

# CAIS 中美



Life changing. World changing.

- Jeff Bissell (j\_bissell@cais.org), Head of School, Chinese American International School in San Francisco
- Established 1981--oldest Chinese (Mandarin) English dual language immersion school in the US
- Private independent PK-8
- 525 students
- Grades PK-5: 50/50 Chinese/English
- Grades 6-8: 6-8 30/70 Chinese English



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# Key Features of Effective Chinese Language Programs: A CELIN Checklist Our Path toward “Distinguished”



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Feature 1: Program Design, Funding, Governance/Leadership, and Accountability

Feature 5: Staff Quality and Professional Development

Feature 8: Family Support and Community Engagement

Feature 9: External Networking and Partnerships



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# Feature 1: Program Design, Funding, Governance/Leadership, and Accountability



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- Program administrators are ***knowledgeable about immersion education and Chinese language and culture.***
- Program administrators and key staff demonstrate ***collaborative leadership.***
- A ***governing board works in collaboration with program administrators*** in all aspects of program implementation, including advocacy and community relations.



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## Event



# Today's Teachers, Tomorrow's Leaders: Leadership Development Among Chinese Language Faculty

**Location** 337 A+B, Level Three  
**Date** Friday, Apr 7 2:30 PM  
**Duration** 1 hour

Schools with successful Chinese language programs are frequently led by administrators who recognize the critical role of Chinese speakers in leadership and decision making. For Chinese speaking teachers who were educated largely outside of the US, it can be challenging to navigate American school leadership culture. Yet the growth and sustainability of Chinese language programs will depend on our schools' ability to nurture and cultivate Chinese speaking leaders who can operate effectively in an American school culture. In this session, leaders from two well-established immersion schools will engage participants in a discussion about aspirations and anxiety surrounding school leadership. The presenters will share concrete suggestions for how to empower Chinese language teachers to take on a variety of leadership responsibilities. Participants will learn about concrete leadership development opportunities that all schools can create in order to foster the next generation of Chinese speaking program leaders.

[Show Less](#)

## Speakers



### Presenter

Jeff Bissell

Chinese American International School



### Presenter

Luyi Lien

Yinghua Academy



# Feature 5: Staff Quality and Professional Development



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- The administrative structure and (*e.g., bilingual guidance counselor; bilingual library resource staff; bilingual “special teachers; teachers of art, music, PE*) are adequate to support all students and teachers.
- Teachers are effective in instruction, assessment, classroom management, and *addressing individual students’ differences.*
- *Meaningful and targeted professional development* is provided for teachers throughout the school year.





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# Feature 8: Family Support and Community Engagement



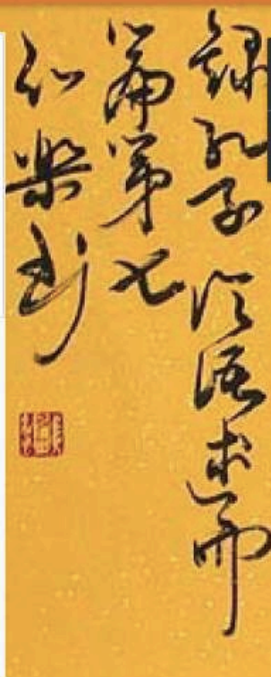
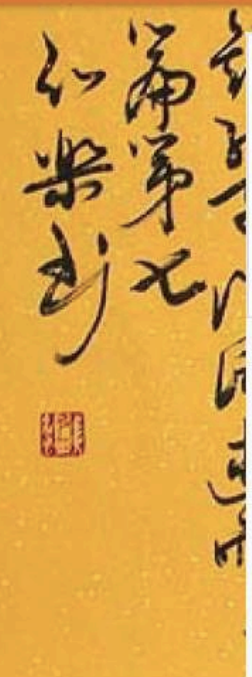
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## *Parent Education*



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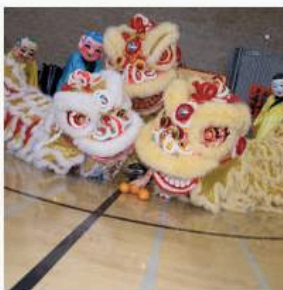


**JAN 29** Politics and Education: Citizenship Not Partisanship

This post was shared with the CAIS community on January 29, 2017

On Friday, January 27, not long after all our kids had been picked up from the Mass Greeting celebration, President Trump signed an executive order that

indefinitely barred Syrian refugees from entering the United States, suspended all refugee admissions for 120 days and blocked citizens of seven Muslim-majority countries, refugees or otherwise, from entering the United States for 90 days. Since that time protests have broken out at airports around the country, and a legal challenge to parts of the executive order has been sustained. This morning, Sunday, I find myself wondering, "what is our role, as parents and educators, in the face of all this?" I'd like to share some of my thoughts.



**JAN** The Lunar New Year:

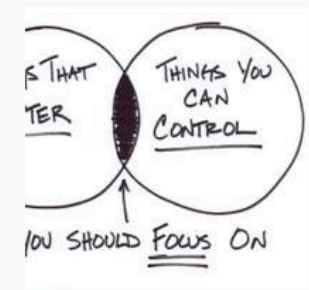
**SEP 28** China's First Diversity and Inclusion Trainer: Confucius

Today, September 28, is supposedly Confucius's birthday (his 2,567th, according to historical accounts). September 28 is also celebrated as teachers' day in Taiwan, the native place of many of our CAIS employees and families. The connection between the two occasions makes sense, as Confucius was first and foremost a teacher. Over the years, I have

**SEP 16** Recycling The Greatest Hits from the Mid Autumn Festival

The following post was sent to the CAIS community on September 15, 2016

I would like to begin my almost annual missive about the Mid-Autumn Festival (Zhōng qiū jié 中秋节) with a shout out to our beloved, veteran FSA Co-chair Rose Valencia-Tow. Wednesday morning, Rose and I were discussing



**SEP** Yes, Smooth. And . . .

# Feature 9: External Networking and Partnerships



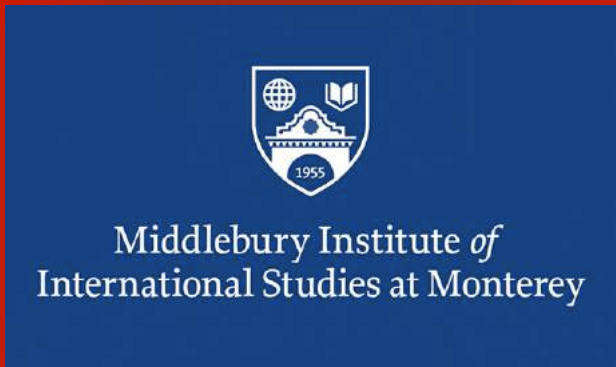
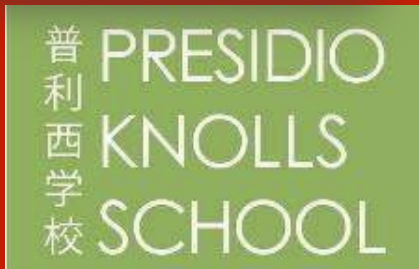
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- Resources are known and available from **other immersion schools**; with other state or regional consortiums; state and national organizations such as **ACTFL**, CAL, CARLA, CLASS, NADSFL, and NCSSFL; federal projects such as Flagships and STARTALK; Global connection such as with Hanban and other Chinese-speaking regions, and private sectors and foundations.
- The program has **meaningful** and active **sister/partner school relationship** with other schools.





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